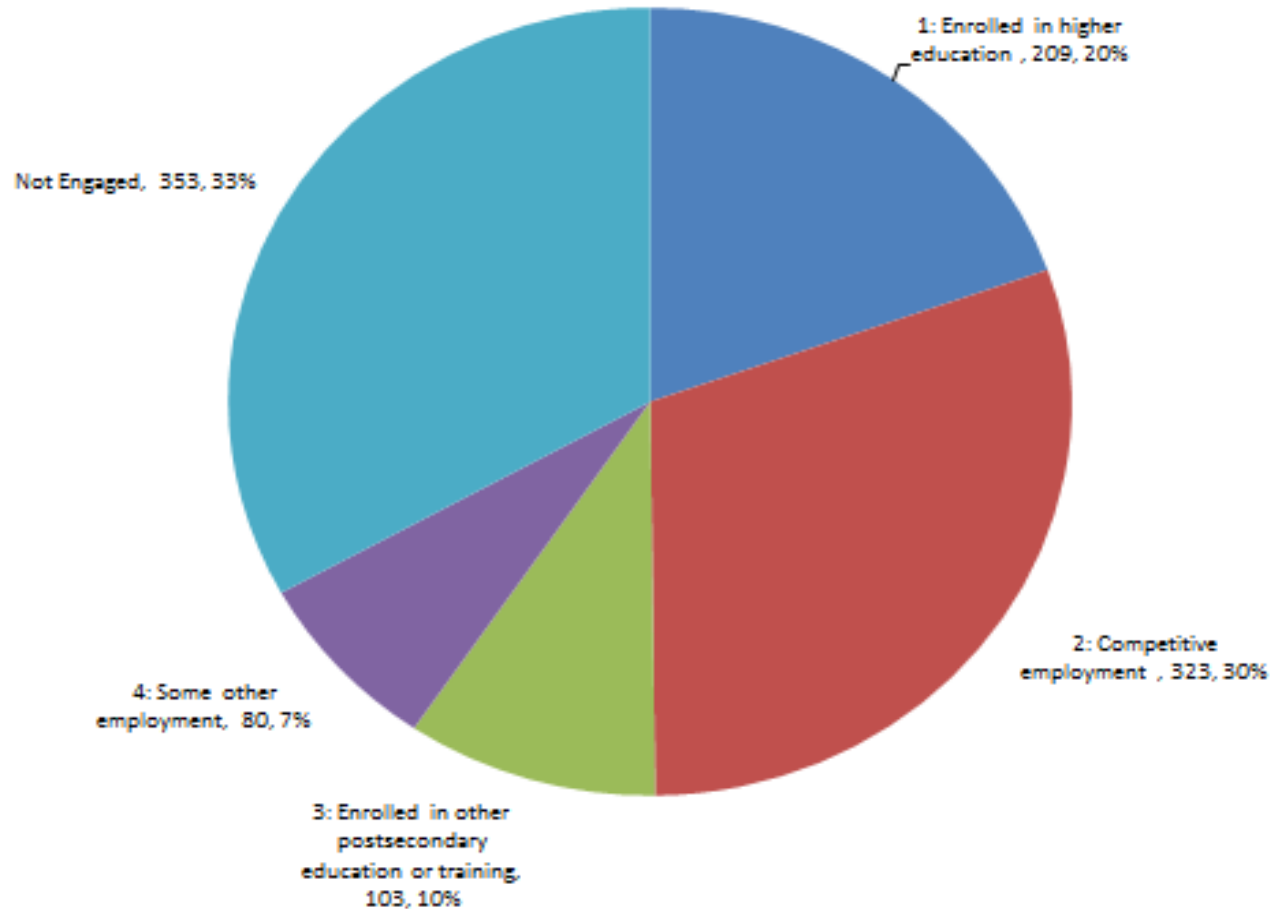


Arizona's Post School Outcomes (PSO)

Statewide Results of the PSO Survey for
Students who Exited in the
2011-2012 School Year

Summary of Arizona's Engagement 2011–2012 SY Exiters



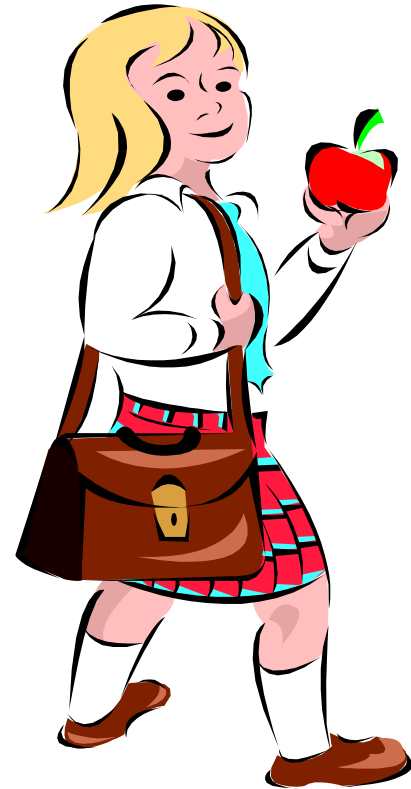
July through September 2013

Survey Participants

- 41 PEAs (district and charter schools) were included in the reported data
- Per SAIS, the total number of exiters (youth who graduated, aged out, or dropped out) who *were eligible* to take the PSO Survey = 1,467
- Total number of exiters who *responded* to the PSO Survey = 1,068

The Three “R’s” of the PSO

- Response Rate
- Representativeness
- Results

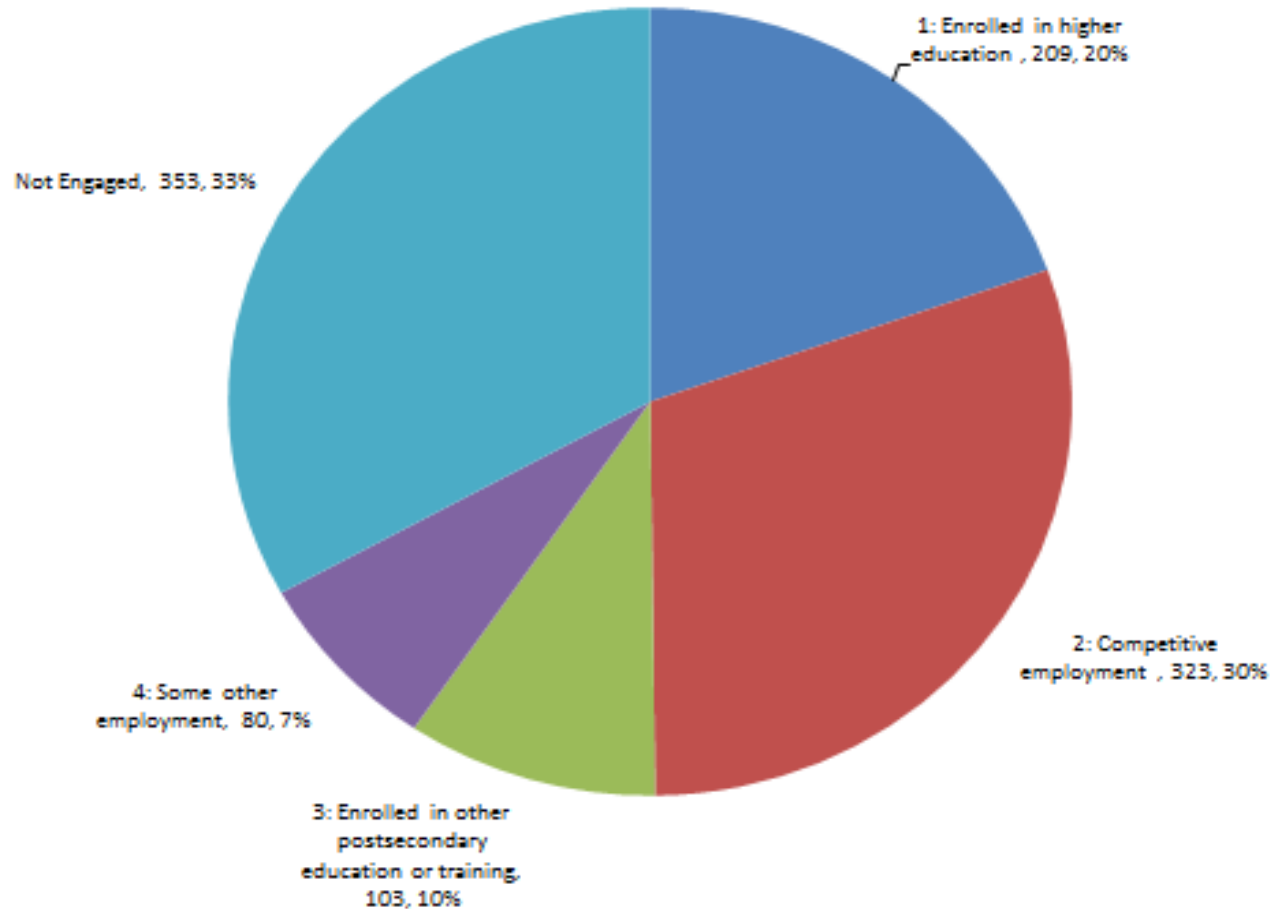


Response Rate and Representativeness

Arizona 2011–2012 Exiters

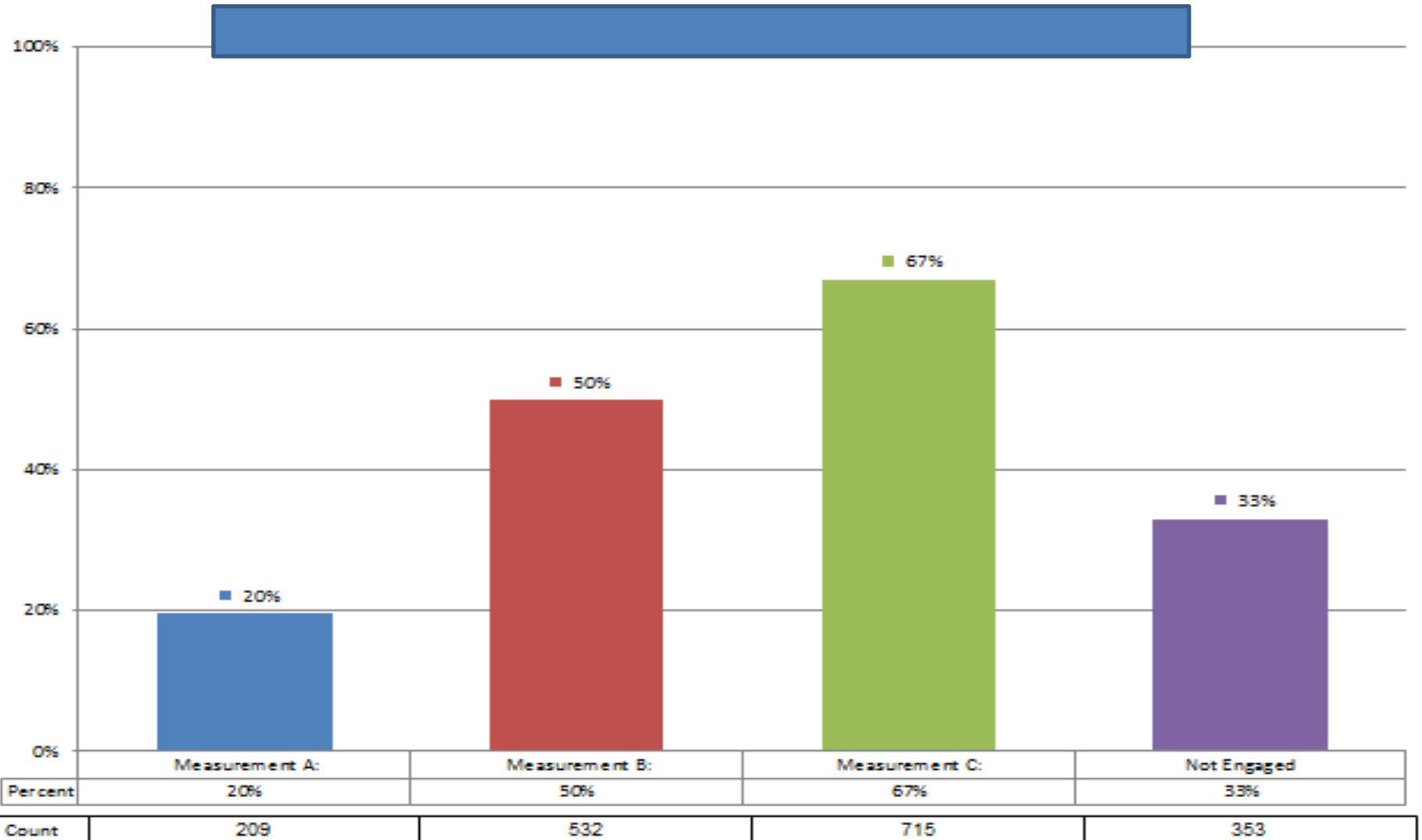
Eligible for Survey	1,467		
Respondents	1,068		
Response Rate	73%		
	Represented	Under-represented	Over-represented
Gender	✓		
Ethnicity	✓		
Exit Reason (Dropped Out)		✓	
Categories of Disability:	Represented	Under-represented	Over-represented
LD	✓		
ED	✓		
MR	✓		
All Others (AO)	✓		

Summary of Arizona's Engagement 2011–2012 SY Exiters



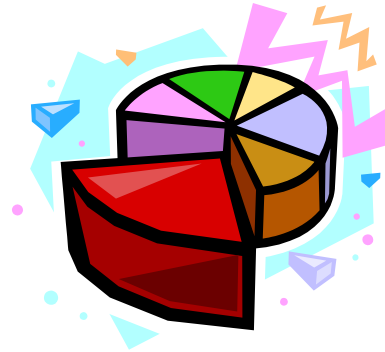
Measurements A, B and C

2011-2012 Exiters

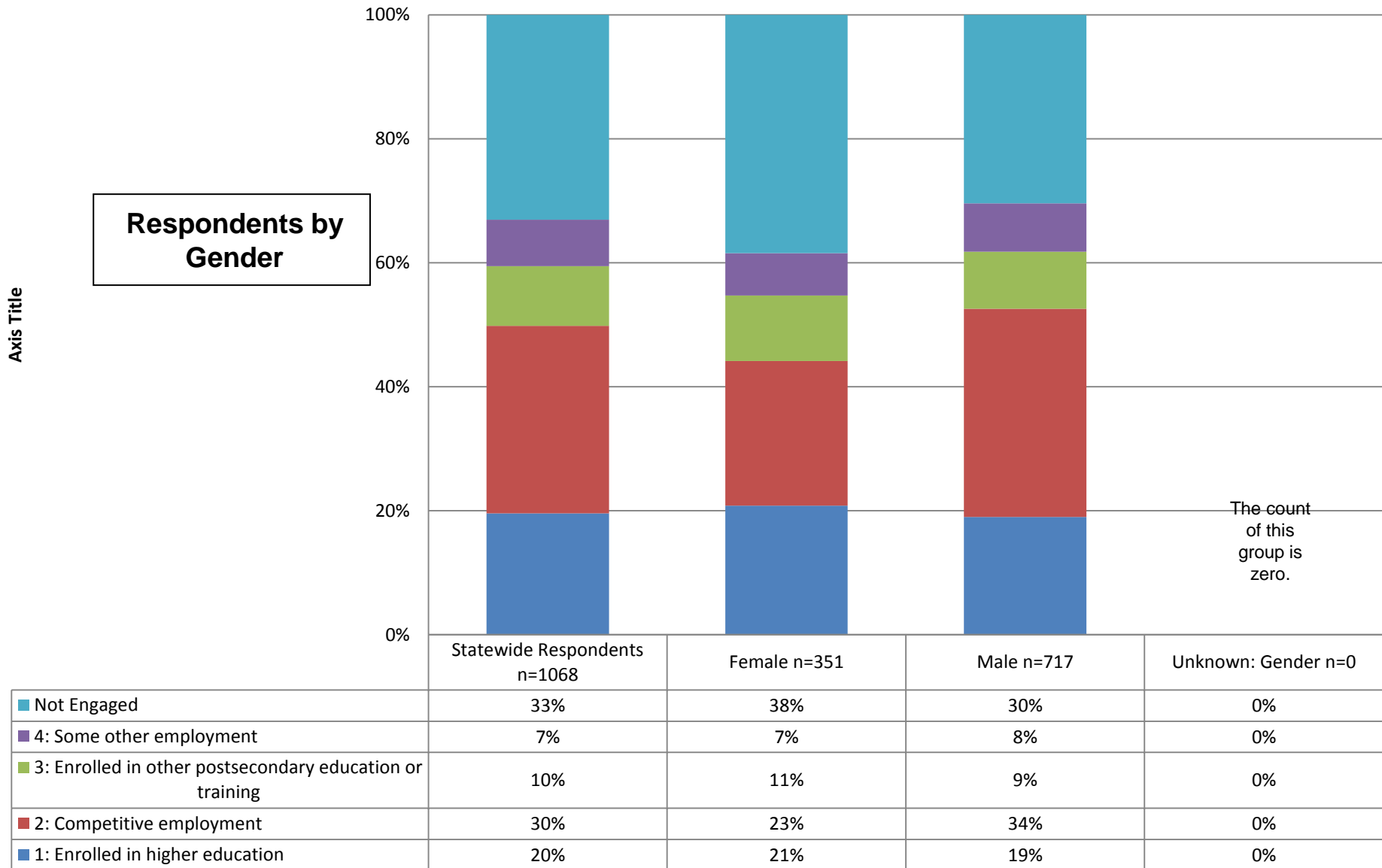


Results by Subgroups

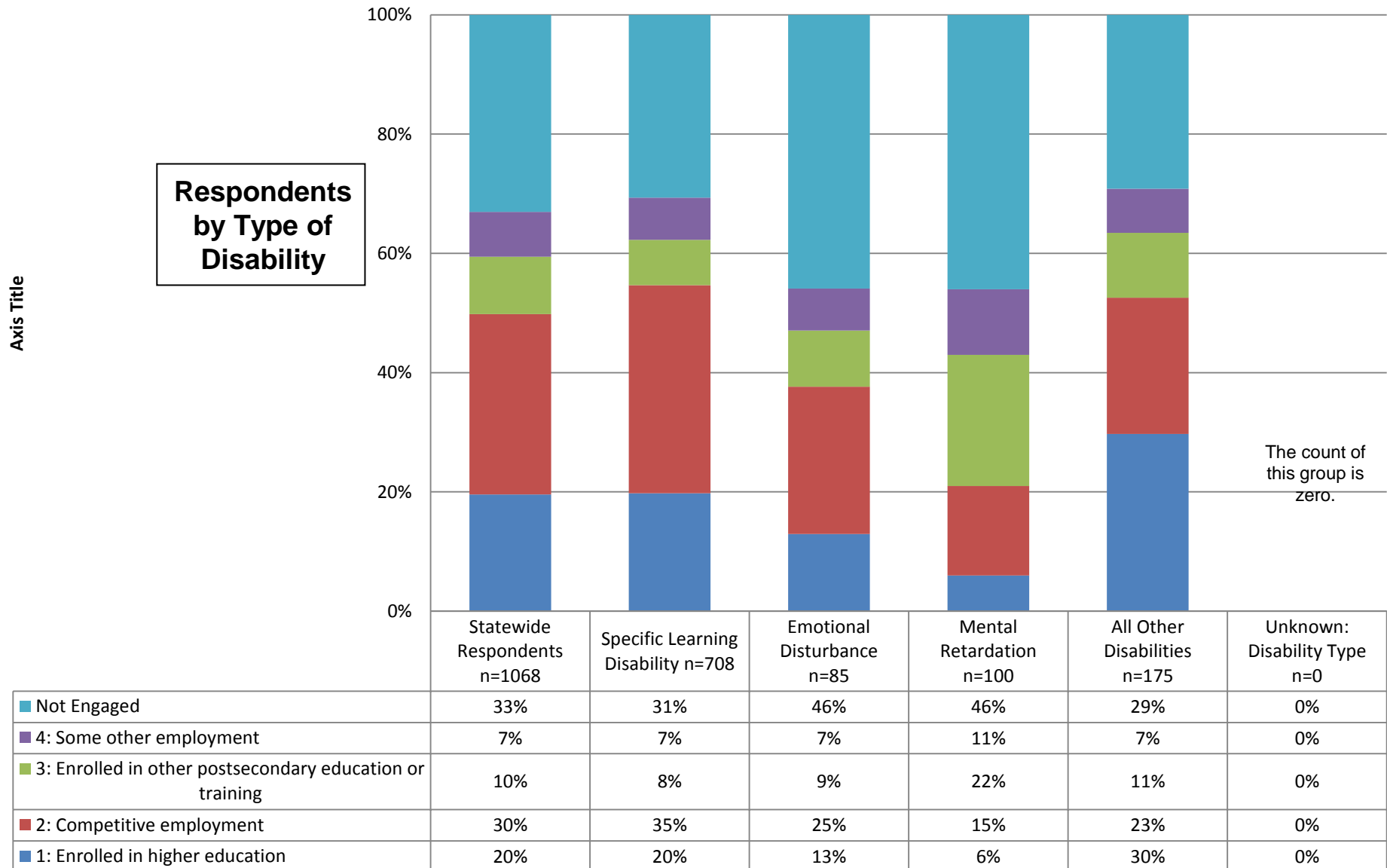
- Subgroups for OSEP-required reporting:
 - Gender
 - Category of Disability
 - Ethnicity
 - Type of Exit



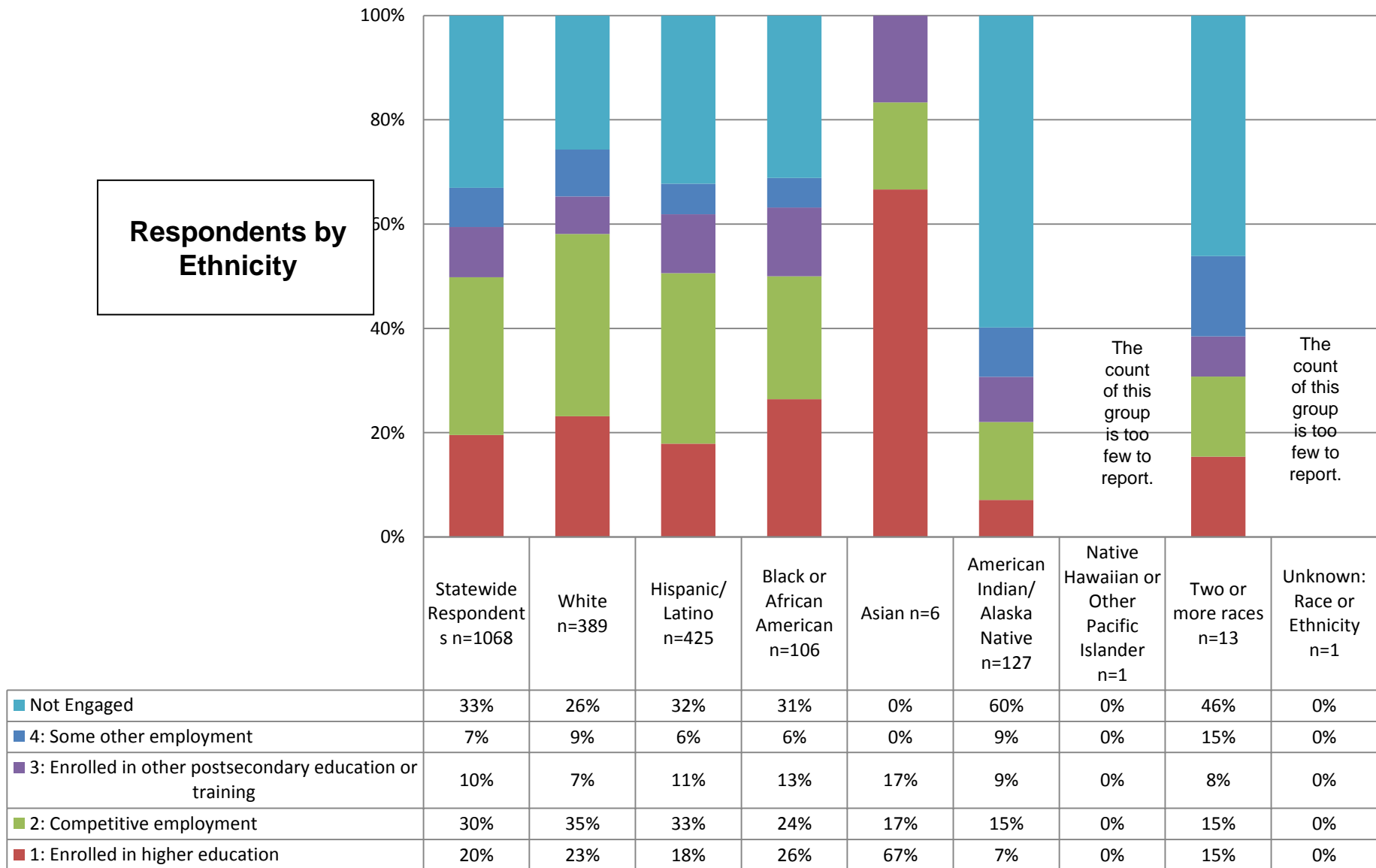
Arizona IDEA Part B SPP/APR Indicator #14: Post-School Outcomes for 2011-12 School Year Exiters



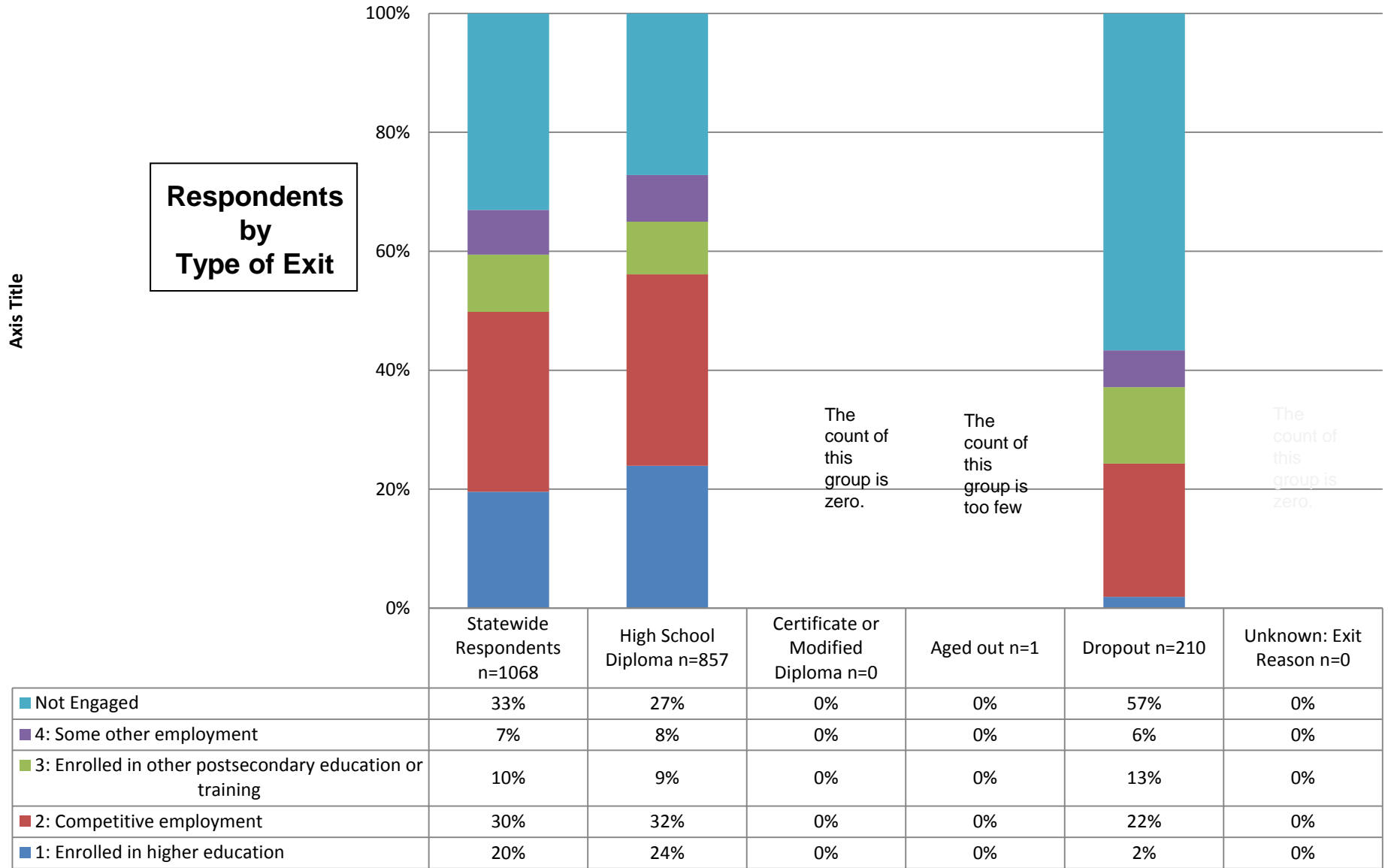
Arizona IDEA Part B SPP/APR Indicator #14: Post-School Outcomes for 2011-12 School Year Exiters



Arizona IDEA Part B SPP/APR Indicator #14: Post-School Outcomes for 2011-12 School Year Exiters



Arizona IDEA Part B SPP/APR Indicator #14: Post-School Outcomes for 2011-12 School Year Exiters



Key Findings

- **Key findings from FFY 2012 compared to FFY 2011:**
 - ➡ 3% increase in response rate
 - ➡ 3% increased engagement of students with ID in higher education
 - ➡ Overall engagement rate for students with ID rose from 47% to 54%
 - ➡ Concern over a 7% increase in the non-engagement rate (26% to 33%) led to a deeper analysis of the non-engagement data:
 - Of the 353 individuals counted in the non-engaged category, 219 did not attempt any post secondary education/training or employment
 - However, 134 respondents (38%) indicated that they attempted post secondary education/training or employment but did not meet the criteria to be counted in an engagement category
 - If those 134 youth who attempted engagement had been successful, Arizona's "Measurement C" (engagement rate) would have increased from 67% to 79%.

ADE/ESS will share this information with schools and stakeholders. Technical assistance from NPSO will be requested by ESS to assist in drilling down into the data to determine specific reasons for non-engagement by individuals who attempted engagement but did not meet the criteria to be counted as engaged.

“Unengaged” Characteristics

- Concern over a 7% increase in the non-engagement rate from FFY 2011 to FFY 2012 (26% to 33%) led to a deeper analysis of the non-engagement data:
 - Of the 353 individuals counted in the non-engaged category, 219 did not attempt any post secondary education/training or employment
 - However, 134 respondents (38%) indicated that they attempted post secondary education/training or employment but did not meet the criteria to be counted in an engagement category
 - If those 134 youth who attempted engagement had been successful, Arizona’s “Measurement C” (engagement rate) would have increased from 67% to 79%.

ADE/ESS will share this information with schools and stakeholders. Technical assistance from NPSO will be requested by ESS to assist in drilling down into the data to determine specific reasons for non-engagement by individuals who attempted engagement but did not meet the criteria to be counted as engaged.

Reports You Will Want to Use

- Response Rate/Representativeness reveals whether or not respondents were similar in demographics to total number eligible.
- Responses by Subcategories provides information about who responded to the survey.
- Results by Subcategories specifies the outcomes of survey participants by category of disability, ethnicity, gender, and method of exit.
- Measurements identifies survey respondents (by number and %) engaged in higher education, higher education or competitive employment, and higher education or competitive employment or some other education/training or employment.
- Non-Engaged specifies number of students who attempted engagement.

For more information, contact:

- To request that additional users be added to the ADE Common Logon (for the PSO Survey only), contact Sophia Estrella via e-mail at sophia.estrella@azed.gov or by phone at (602) 542-9412.
- For questions regarding the PSO survey application or to request technical assistance support for using PSO data, contact Lorrie Sheehy via e-mail at PSOInbox@azed.gov.